ANNOTATED EXAMPLE

ABC chart / completed example

Fictional examples model factual note-taking. They are not assessments or behavior recommendations.

EXAMPLE 01 / SCHOOL

DATE AND TIME	SETTING	RECORDED BY
OCT 7 / 9:10 AM	CLASSROOM	TEACHER REPORT

A BEFORE

Teacher asked the class to close art boxes and line up for the next activity.

B OBSERVED BEHAVIOR

Student put their head on the desk and stayed seated for approximately four minutes.

C AFTER

Teacher waited beside the desk. Student stood up and joined the next activity.

WHY THIS IS A USEFUL RECORD

This record says what was reported and what followed. It does not claim the request caused the behavior or that the adult response produced an outcome.

ANNOTATED EXAMPLE

A second scenario / completed example

Fictional examples model factual note-taking. They are not assessments or behavior recommendations.

EXAMPLE 02 / HOME

DATE AND TIME	SETTING	RECORDED BY
OCT 9 / 3:25 PM	PLAYGROUND	PARENT SAW IT

A BEFORE

Parent said that it was time to leave the playground.

B OBSERVED BEHAVIOR

Child sat on the ground, cried and said 'no' twice. Crying lasted about three minutes.

C AFTER

Parent stood nearby. Child got up and walked toward home with the parent.

WHY THIS IS A USEFUL RECORD

Quoted words, duration and observation source help a reader reconstruct the event. Avoid words such as 'manipulative' or 'overreacting'.