IEP GOAL EVIDENCE CHECK

Build the baseline

Write facts and sources before filling the main table. Do not guess at missing information.

Project or subject

Date or period

STEP 1 Record the specific goal wording from the current IEP separately.

STEP 2 Count the observations actually documented, not predicted improvements.

STEP 3 Take unresolved data questions to the appropriate school team.

STEP 4 Which fact or document still needs checking?

IEP GOAL EVIDENCE CHECK

Keep a dated record

Record what actually occurred. Reprint this page whenever you need more rows.

Reference period

Review date

GOAL REFERENCE OR SKILL AREA	SAMPLES YOU INTENDED TO GATHER	SAMPLES DOCUMENTED	REVIEW DATE	EVIDENCE SOURCE AND NEXT SCHOOL QUESTION

Outstanding question or record to confirm

IEP GOAL EVIDENCE CHECK

Make the next step happen

Each useful action has an owner, a date and a result that can be checked.

ACTION 1 Record the specific goal wording from the current IEP separately.

Concrete next action	Owner / due

ACTION 2 Count the observations actually documented, not predicted improvements.

Concrete next action	Owner / due

ACTION 3 Take unresolved data questions to the appropriate school team.

Concrete next action	Owner / due

IMPORTANT CONTEXT

This is a record-coverage check, not a calculation of goal mastery, service compliance or legal eligibility.

- [ ] Source checked
- [ ] Next action assigned